Spanish I & II Syllabus

# Course and Instructor Overview

Instructor

Trecia Taylor

Phone

(928)634-7531 ext 6602

Email

ttaylor@muhs.com

Location

Room 602

**Office Hours**

2nd Hour Prep

Power Hour

After school

**Website**

[www.ttaylorspanish.myteachersite.com](http://www.ttaylorspanish.myteachersite.com)

**Textbook Website**

[www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com)

Each student has unique log-in credentials

**Remind:**

See website for instructions on how to sign up for reminders

**Communication is key!** Please feel free to contact me any time to address any questions, comments or concerns.

**Students:** Welcome to Spanish! I am so excited to embark on this adventure with you. By putting forth the effort to learn or improve skills in a second language, you are truly giving yourself an invaluable gift. Not only will you gain a new understanding of many parts of the world, but you’ll actually be expanding the limits of your brain! Learning a second language physically challenges your brain to form new connections and pathways. I am passionate about the Spanish language! As I also began my journey learning Spanish in high school, I look forward to being your guide in a similar journey!

Language classes are different than most because they require you to be engaged in different ways. Your success in this class is **directly** related to the effort you put into it. Learning a second language can be LOTS of fun but it is no simple task. It takes dedication and LOTS of PRACTICE! **You** are ultimately responsible for your own success in all that you do, but I will do my best to offer you tools and support to help you along the way. The most important thing is that you always TRY your very BEST and don’t be afraid to ask for help when you need it. I am looking forward to a great year together! ¡Buen Viaje! (Have a great trip!)

**Parents:** Welcome to the Spanish team! I want to take this opportunity to thank you in advance for your assistance and communication as we work together to support your student on this journey! Please read through this syllabus with your student, so that you are both aware of the important policies and information within. Please feel free to contact me at any time with comments, questions or concerns. Please ask your student to keep this syllabus in their binder but there will always be a copy available on my website. ¡Hablamos pronto! (Talk to you soon!)

# Maestra’s expectations of students in Spanish class:

* Be PRESENT in class and be ON TIME
* ASK FOR HELP when you need it
* Practice, practice, practice! (10-15 minutes per night is all it takes!)
* Come to class prepared (with materials and homework)
* Actively participate in all class exercises no matter how difficult they may seem
* Try your BEST!
* Make mistakes and LEARN from them!
* Treat yourself and others with dignity and RESPECT!
* Be respectful of our community and our classroom.

**Text Book & Extra Credit Resources**

**Textbook:** *¡Así se dice!* Conrad J. Schmitt. McGraw-Hill Education.

* + We will use a class set of these books in the classroom
	+ Text is also available online at [www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com)
	+ Students will be given unique log-in information to create online accounts for access at home
	+ The entire textbook can be downloaded to a device
	+ Books may be checked out from the bookstore if a physical copy is needed

**Extra practice:**

**LearnSmart** is an online study tool that is coordinated with our text book and tailored to each individual student. It shows you what you have mastered and what needs work. This can be accessed through the Resources in ConnectED.

 **CEREGO** is an app that can be installed on your device to practice vocabulary associated with our curriculum so that you can keep it fresh in your mind!

[**studyspanish.com**](http://www.studyspanish.com) -Detailed grammar explanations and practice quizzes

[**Quizlet.com**](http://www.Quizlet.com) -Create customized practice quizzes and games. Many relevant study sets to our class are already in the data base.

**Duolingo** FREE App available through Google Play or iTunes or PC

# Course Materials

In order to prepare ourselves for success, students will be creating an organized binder/ portfolio of resources and assignments. **Students are expected to bring binders and materials to class EVERY DAY.** Neglecting to bring your materials will result in a loss of participation points. Please let me know privately if acquiring these supplies is a hardship and I will help you find what you need. I will have some items available on loan. But if you BORROW something, please RETURN IT! Collateral may be taken for materials to ensure that the will be returned.

Supplies needed for this class are as follows:

* 3-Ring binder with pockets (VERY IMPORTANT!)
* Pencils
* Highlighters & Colored Pens (2 colors min)
* 2 Dry Erase Markers
* Composition Book
* Note cards (approx. 500)

(recommended 1 binder with sections for each class)

* 10 Sheet protectors
* 5 binder dividers with tabs
* Loose leaf notebook paper

# Coursework: We will use a hybrid model that includes physical and online text and resources. There are three main sections in each chapter of our text book: vocabulary, grammar and culture. Each chapter contains reading, writing, speaking and listening components. Learning should be fun! So we will venture outside the text whenever possible with games, music, literature and other resources for enrichment.

Students with IEP and 504 plans will be contacted by the teacher individually about coursework adjustments.

Heritage Speakers (those who speak Spanish at home) will be expected to complete modified assignments as deemed appropriate by the teacher. Assignments named “Grupo Azul” apply only to this group, which have been individually contacted by the teacher.

**Grades:** Individual grades will be posted in Family Link at least once a week. A score of zero reflects an incomplete assignment and will affect the overall grade in the class. An assignment with no score does not affect the over-all score in the class. Grades consist of an average of the following categories:

1. **Classwork: Everything that is done within class time. This includes:**

**Bellwork (25 points per week)** is designed to get students into "Spanish Mode" by reviewing what we have learned previously. These points are based on EFFORT, not correct answers. Bellwork is collected 5 minutes after the bell rings. There is **no credit** for bellwork turned in after that time. There is **no make-up** bellwork for late students. Excused absences will be exempt from bellwork.

**Participation (25-50 points per week)-** Learning a language requires active participation and organization! Students who fail to come to class prepared or participate in class activities will lose points. Students will be active participants in evaluating their participation grade.

**Activities and Worksheets-** (points vary) This is anything that we do during class.

1. **Homework-** (approx. 30 points per worksheet) These are typically worksheets designed to serve as an “intended repetition” or at-home practice. Work done at home may also include vocab practice, journal entries, reviewing and annotating notes, or finishing in-class assignments or watching instructional videos.
2. **Assessment (40-100 points each)** Quizzes will cover the vocabulary and grammar sections of each chapter. These are designed to check comprehension and progress before moving on. Chapter exams are cumulative in nature and may contain reading, writing, listening and speaking. Students may also complete a project to demonstrate skills.

**Extra Credit**: Enrichment worksheets and exercises will be available through the class website, ConnectED or in class. There may be extra credit assigned in different ways that challenge students to demonstrate using Spanish in real-life situations. Check my website frequently for opportunities.

# POLICIES

# Tardies: Students arriving to class after the bell should have a pass from attendance or a signed note from another teacher or school staff member that explains their late arrival. (Late arrivals from previous classes should be kept to a minimum.) Students without a pass will be counted as tardy, which results in a loss of bellwork and participation points. Excessive Tardies may also result in detention.

# Late & Make-up Work Policies

Homework is due for full credit at the beginning of class. Expect homework four nights a week, but vocabulary should be practiced nightly. You should spend at least 10 minutes a day at home connecting with the material that is covered in class. Turn your work in **on time**!

Late work is worth roughly 75% credit for the first week after it is due. Anything turned in after this period can only receive a maximum of 50%. Late work will not be accepted after we have tested on the material or completed a unit.

It is the student’s responsibility to obtain and make up missed work in class. The daily agenda and assignments are posted on my website each day. Worksheets may be available on ConnectED or in class. If your absence is excused, you will have as many days as you are absent to make up missed work for full credit.

Unexcused absences will result in zero points for participation that day.

Make up exams will be scheduled within a week of the original test. It is your responsibility to schedule another time if you are unable to make up the exam during the scheduled time.

If you plan to miss class due to doctor appointment, field trip or sports, you are responsible for finding out what the assignments were and turning them in on time. It is important that you take responsibility for what we do in class while you are gone.

**Cheating:** The grade of zero will be given to anyone who is caught cheating or has the same answers on an individual assignment. Zeros will also be given for using a translating program. Do not rely on others or your cell phone to do your thinking for you. Apply yourself! You can do this!

**Behavior, etc:** The most important thing to me is that ALL of my students feel comfortable and respected in my classroom while we explore new territory together. Disrespect of any form will not be tolerated. Students will follow all guidelines and procedures listed in the MUHS Student Handbook.

**Rules:**

NO food, drinks or gum allowed in my classroom unless pre-approved by teacher for curricular relevance!

NO cell phones allowed to be visible during class unless teacher requests use for educational purposes. Visible phones will be taken from the student immediately. Students may have phone back at the end of class on the first offense. For additional offenses, students may pick up phones from the office at the end of the school day.

Personal grooming is prohibited during class. This can be disruptive, and odors can cause reactions in sensitive individuals.

**Consequences:** Students will receive a verbal warning and one written warning about behavioral issues**.** Disruptive students will be asked to remove themselves from the group and write a reflection. The student always has the right to tell his or her side of the story. Multiple or extreme offenses will result in a visit to ALC, and detention will be administered, and a phone call will go home to parents. If the problem persists, we will arrange a conference to discuss solutions in person with student, parents, teacher, counselor, and administration.

Three strikes policy applies for students who do not come to class prepared with materials or homework. After the third strike, students earn a detention.

Policies and procedures are subject to change at the discretion of the teacher. There will likely be adaptations that need to be made as the year progresses. Thank you for your patience and feedback as we embark on this exciting process!

Please keep this syllabus in your Spanish binder as a reference.

Muchisimas Gracias,

Maestra Taylor

Maestra Taylor’s Syllabus Quiz

1. What is my website?
2. What is the textbook website?

3. What are 3 things you can do to be successful in this clas?

a)

b)

c)

4. Can you check out a copy of our textbook, Así se Dice, from the bookstore?

1. What are 3 resources for extra practice?

a)

b)

c)

6. What should you bring to class with you every day?

1. What should you do if you borrow something from Maestra Taylor? ☺
2. What do you need to have if you arrive late to class?
3. When is homework due for full credit? What is the late policy?
4. How many days do you have to turn in make-up work if you are absent?
5. Where can you find out what you missed in class?
6. What do your grades consist of?
7. What is most important to Maestra Taylor?

 14. What happens if I take your phone in class?

1)

2)

1. What is not allowed in my classroom?

a)

b)

c)

d)

16. Is there anything you’d like me to know about you?

(Such as learning style, challenges, interests, facts or anything else!)

Please sign below to acknowledge that you have read and agree to the following:

I understand the information in the Spanish 1 Syllabus as presented by Maestra Taylor. I agree to the policies and procedures listed there-in and will do my best to uphold them. I also understand that these policies and procedures are subject to change at the discretion of the teacher. I understand that my effort in this class directly affects my success and I will apply myself to the fullest to ensure that I am successful in this class.

\*\*\*Please fill out this page ENTIRELY and return tomorrow for extra credit and no later than Monday for homework credit\*\*\*

The rest of the syllabus should remain in your Spanish Portfolio Binder.

1. Student Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_

1. Parent Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone (Best Contact): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_