Spanish I Syllabus

# Course Overview

Instructor

Trecia Taylor

Phone

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Email

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Location

Room 602

**Office Hours**

Mon-Fri: 8:00a-8:20a

Lunch BY APPT

M,T,Th,F: 1:15p-2:15p

Wed 12:15p-1:00

M & T: 3:20p-4:00p

**Website**

[www.ttaylorspanish.myteachersite.com](http://www.ttaylorspanish.myteachersite.com)

**Textbook Website**

[www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com)

Each student has unique log-in credentials

**Remind:**

Text @maestrata to 81010 to join

Reminders and direct communication with me via phone or internet.

**Communication is key!** Please feel free to contact me any time to address any questions, comments or concerns.

Welcome to Spanish I! I am so excited to embark on this adventure with you. By putting forth the effort to learn a second language, you are truly giving yourself an invaluable gift. Not only will you gain a new understanding of many parts of the world, but you’ll actually be expanding the limits of your brain! Learning a second language physically challenges your brain to form new connections and pathways.

Language classes are different than most because they require you to be engaged in different ways. Your success in this class is **directly** related to the effort you put into it. Learning a second language can be LOTS of fun but it is no simple task. It takes dedication and LOTS of PRACTICE! **You** are ultimately responsible for your own success in all that you do, but I will do my best to offer you tools and support to help you along the way. The most important thing is that you always TRY your very BEST and don’t be afraid to ask for help when you need it. I am looking forward to a great year together! ¡Buen Viaje!

# Tips on being successful in Spanish class:

* Ask for help when you need it
* Practice your vocabulary EVERY NIGHT! (10-15 minutes is all it takes!)
* Do your homework (on time!)
* Actively participate in all class exercises no matter how difficult they may seem
* Visit websites and apps for Spanish learners (some suggestions listed below)
* Do Extra Credit
* Train your ear by listening to Spanish music or watching Spanish television or movies
  + - * Utilize every opportunity to speak Spanish. Speak with someone else who speaks Spanish or teach someone what you are learning about!
      * Don’t be afraid to make mistakes. This is a safe environment where you are only expected to TRY YOUR BEST!

**Text Book & Extra Credit Resources**

**Textbook:** *¡Así se dice!* Conrad J. Schmitt. McGraw-Hill Education.

**We will use a class set of these books in the classroom**

**Text is also available online at www.connected.mcgraw-hill.com**

**Students will be given information to create online accounts**

**The entire textbook can be downloaded to a device**

**You may check out a copy of the book from the bookstore if needed**

**Extra practice:** **LearnSmart** is an online aspect of our curriculum that is tailored to your specific needs. It shows you what you have mastered and what needs work. This can be accessed through the Resources in ConnectED.

**CEREGO** is an app that can be installed on your device to practice concepts and vocabulary studied in our curriculum

[**studyspanish.com**](http://www.studyspanish.com) -Detailed grammar explanations and practice quizzes

[**Quizlet.com**](http://www.Quizlet.com) -Create customized practice quizzes and games. Many relevant study sets to our class are already in the data base.

**Duolingo** FREE App available through Google Play or iTunes

# Course Materials

In order to prepare ourselves for success, students will be creating an organized binder/ portfolio of resources and assignments. **Students are expected to bring your binder and materials to class with you EVERY DAY.** Neglecting to bring your materials will result in a loss of participation points. I will have some items available on loan. But if you BORROW something, please RETURN IT! Please let me know privately if acquiring these supplies is a hardship and I will help you find what you need. Supplies needed for this class are as follows:

* # 2 Pencils
* Highlighters & Colored Pens for annotating & grading
* 2 Dry Erase Markers
* Composition Book\*\*

\*\* Kept in binder

* 3-Ring binder with pockets
* 10 Sheet protectors (minimum)\*\*
* 5-10 binder dividers with tabs\*\*
* Loose leaf notebook paper\*\*
* Note cards

# Tardies: Students arriving to class after the bell should have a pass from attendance or a signed note from another teacher or school staff member that explains their late arrival. (Late arrivals from previous classes should be kept to a minimum.) Students without a pass will not be admitted to class and must report to ALC immediately to receive a lunch detention. This will result in the loss of bellwork points for the day.

# Late & Make-up Work Policies

Expect homework four nights a week. Homework may include completing chapter vocabulary lists or resources, practice worksheets, annotating notes, or chapter projects. If you happen to finish your homework during the time provided in class, there is **always** something you can do at home to ensure your success. You should spend at least 10 minutes a day at home connecting with the material that is covered in class. Turn your work in **on time**! Homework is due for full credit at the beginning of class. Late work is worth roughly 50% credit. Late work will not be accepted after we have tested on the material.

It is the student’s responsibility to obtain and make up missed work in class. The daily agenda and assignments are posted on my website each day. Worksheets may be available on ConnectED or in class. If your absence is excused, you will have as many days as you are absent to make up missed work for full credit. Unexcused absences will result in zero points for participation. Make up exams will be scheduled within a week of the original test. It is your responsibility to schedule another time if you are unable to make up the exam during the scheduled time.

If you plan to miss class due to doctor appointment, field trip or sports, you are responsible for finding out what the assignments were and turning them in on time. It is important that you take responsibility for what we do in class while you are gone.

# Coursework:

Since the adoption of our new curriculum this year (yay!), we will be using a hybrid model that includes physical and online text and resources. There are three main sections in each chapter of our text book: vocabulary, grammar and culture. For each chapter we will make a vocabulary list, take notes, complete practice worksheets and writing assignments. We will also explore conversational, listening and video activities. Learning should be fun! So we will venture outside the text whenever possible with games, music, literature and other resources of enrichment. Some students may receive adjusted coursework based on individual needs.

**Grades:** Individual grades will be posted in Family Link in a timely fashion. A score of zero reflects an incomplete assignment and will affect the overall grade in the class. An assignment with no score does not affect the over-all score in the class. Grades consist of an average of the following categories:

**Bellwork (25 points per week)** is designed to get students into "Spanish Mode" by reviewing what we have learned previously. These points are based on EFFORT, not correct answers. Bellwork is collected 5 minutes after the bell rings. There is no credit for bellwork turned in after that time. There is no make-up bellwork for late students. Excused absences will be exempt from bellwork.

**Participation (approx. 25 points per week)-** Learning a language requires active participation and organization! Students who fail to come to class prepared or participate in class activities will lose points.

**Quizzes & Exams (40-100 points each)** Quizzes will cover the vocabulary and grammar sections of each chapter. These are designed to check comprehension and progress before moving on. Chapter exams are cumulative in nature and may contain reading, writing, listening and speaking. Occasionally, a project may replace a chapter test.

**Classwork (points vary based on the size of the assignment)-** Assignments and projects that require class time will be recorded as classwork. Many assignments will be collected the following day, so they may be completed at home.

**Homework-** (approx. 30 points per worksheet) These are typically worksheets designed to serve as an “intended repetition” or at-home practice. Work done at home may also include vocab practice, journal entries, reviewing and annotating notes, or finishing in-class assignments.

**Extra Credit**: Enrichment worksheets and exercises will be available through the class website, ConnectED or in class. There may be extra credit assigned in different ways that challenge students to demonstrate using Spanish in real-life situations.

**Cheating:** The grade of zero will be given to anyone who is caught cheating or has the same answers on an individual assignment. Zeros will also be given for using a translating program. Do not rely on others or your cell phone to do your thinking for you. Apply yourself! You can do this!

**Behavior, etc:** The most important thing to me is that ALL of my students feel comfortable and respected in my classroom while we explore new territory together. Disrespect of any form will not be tolerated. Students will follow all guidelines and procedures listed in the MUHS Student Handbook.

NO food, drinks or gum allowed in my classroom unless pre-approved by teacher for curricular relevance!

NO cell phones allowed to be visible during class unless teacher requests use for educational purposes. Visible phones will be taken from the student immediately. Students may have phone back at the end of class on the first offense. For additional offenses, students may pick up phones from the office at the end of the school day.

Students will receive one written warning about behavioral issues**.** Second offenses will result in a visit to ALC, a lunch detention and a phone call will go home to parents. If the problem persists, we will arrange a conference to discuss solutions in person with student, parents, teacher, counselor, and administration.

Policies and procedures are subject to change at the discretion of the teacher. There will likely be adaptations that need to be made as we get more comfortable with our new textbooks, curriculum and resources. Thank you for your patience and feedback as we embark on this exciting process!

Please keep this syllabus in your Spanish binder as a reference.

Muchisimas Gracias,

Maestra Taylor

Maestra Taylor’s Spanish 1 Syllabus Quiz

1. What is my website?
2. What is the textbook website?

3. What are 3 ways you can be successful in Spanish class?

a)

b)

c)

4. Can you check out a copy of our textbook, Así se Dice, from the bookstore?

1. What are 3 resources for extra practice?

a)

b)

c)

6. What should you bring to class with you every day?

1. What should you do if you borrow something from Maestra Taylor? ☺
2. What do you need to have if you arrive late to class?
3. When is homework due for full credit?
4. How many days do you have to turn in make-up work if you are absent?
5. Where can you find out what you missed in class?
6. What do your grades consist of?
7. What is most important to Maestra Taylor?

15. What happens if I take your phone in class?

1)

2)

1. What is not allowed in my classroom?

a)

b)

c)

d)

16. Is there anything you’d like me to know about you?

(Such as learning style, challenges, interests, facts or anything else!)

Please sign below to acknowledge that you have read and agree to the following:

I understand the information in the Spanish 1 Syllabus as presented by Maestra Taylor. I agree to the policies and procedures listed there-in and will do my best to uphold them. I also understand that these policies and procedures are subject to change at the discretion of the teacher. I understand that my effort in this class directly affects my success and I will apply myself to the fullest to ensure that I am successful in this class.

\*\*\*Please fill out this page ENTIRELY and return tomorrow\*\*\*

The rest of the syllabus should remain in your Spanish 1 Portfolio Binder.

1. Student Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_

1. Parent Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone (Best Contact): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_